# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Irvington School K-8 August 31, 2009

Site Accessibility		
Parking	If possible, arrange with City to provide 1 accessible parking space at curbside on NE Brazee located near accessible main entrance. Locate immediately west of the current No Parking, drop-off zone directly in front of the school entrance.	
Exterior Stair Handrails	Exterior stairs, especially at the south leading to the playground, have non-compliant or missing handrails. Replace handrails at southwest exit stairs with compliant double handrails with top and bottom extensions (approximately 76lf of rail.) It would also improve accessibility to replace handrails at south cafeteria exit and southeast exit stairs with compliant double handrails with top and bottom extensions.	

#### Accessible Route & Features

Elevator	Provide an elevator for access to the basement and second floor. The southwest corner of classroom 108A has access to the corridor and would still leave the room larger than it's mirror room 102A, on the other side of the building. The second floor is just a corner of the open inner court. The basement location places it in the crawlspace behind Boys restroom 87. Basement corridor access would be a corridor thru the reconfigured storage	
Cafeteria	room next to classroom 112A. Provide lever hardware on the east pair of	

ANKROM MOISAN ARCHITECTURE INTERIORS PLANNING

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	doors to the cafeteria. Provide lever hardware	
	on the pair of doors to the serving line.	
Gym	Provide lever hardware on the two pairs of	
	doors.	
Computer Lab 206	Provide lever door hardware.	
Science Room 214	Provide lever door hardware.	
Music Room 213	Provide lever door hardware.	
Classroom doors	Provide all classrooms with lever handle	
	hardware.	
Stair Handrails,	Replace existing wood handrails at (1) major	
Interior	staircase from basement to second floor with	
	accessible double handrails with top & bottom	
	extensions (approximately 224lf of rail.)	
	Recommend southwest interior staircases next	
	to the Gym, closest to the play area route and	
	potential elevator location.	
Cafeteria Interior	Interior cafeteria exit stairs out to playground	
Stairs	have non-compliant handrails.	
	Replace with compliant double handrails with	
	top and bottom extensions (approximately 20lf	
	of rail.)	
A		

#### **Plumbing Elements**

Plumbing Elements		
Basement, Boys 87	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges.	
	Revise restroom door to provide 32" clear entry.	
Basement, Girls 89	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Revise restroom door to provide 32" clear entry.	
2 <sup>nd</sup> Floor Restroom, Boys 216	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Revise restroom doors and interior privacy partitions by removing wall and doors to match 1 <sup>st</sup> floor.	
2 <sup>nd</sup> Floor Restroom, Girls 215	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Revise restroom doors and interior privacy partitions by removing wall and doors to match 1 <sup>st</sup> floor.	

Drinking Fountains	Verify that at least one corridor DF on each floor complies with clearances. Existing DF's on 1 <sup>st</sup> and 2 <sup>nd</sup> floors are all at 32" AFF spout heights. Wall recesses comply with access requirements.	
Office/Faculty	If a sink is provided, provide an accessible sink.	

### **Communication Elements**

Gymnasium 113	Provide assisted listening devices.
Media Center 117	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in
	programs at this school? Or within SPED
	classrooms?
Signage	Provide accessible signage at new accessible
	restrooms and common spaces. If signage is
	provided at classrooms, provide accessible
	signage.

## Special Spaces, Built-in Elements & Recreational Facilities

Boys Locker Room	Provide an accessible bench.	
Girls Locker Room	Provide an accessible bench.	
Play Surfaces	There are (2) soft play areas. Verify and test	
	existing play structure safety surfacing at these	
	areas. Mulch/ground cover must be solid	
	enough to allow wheelchair access.	
Play Structures	Verify that at least one of the existing play	
	structures is accessible, and modify if needed.	